



Supporting Motivations to Intervene on Learning and Experience

Roma SMILE is a project financed by the European Commission under the Lifelong Learning Programme and deals with the social inclusion of Roma children within the school context.

Approach of the project - the project uses a holistic approach through the establishment of educational community that will actively provide concrete answers and solutions to problems.

What is Prosociality?

Prosocial behaviour is a set of positive actions that benefit others, prompted by empathy, moral values, and a sense of personal responsibility rather than a desire for personal gain.

Prosocial actions are voluntary actions intended to help or benefit another individual or group of individuals without any expectation of a benefit return. While these actions benefit the recipient, they can also be costly to the giver. One is thus faced with the decision to help others at the expense of oneself. Prosocial behaviour entails both the physical and mental improvement of others.

This two-year project started on 1st of November 2013 and will end on 31st of October 2015. 75% of its budget has funded by the Eropcean Commission and its total budget amounts to 396.025,00 €.



Learning

SMILE partners are developing national researches and surveys, involving students and actors intervening in their education, to investigate the correspondence between the not increasing rate of the participation and attainment levels of Roma children in education and to define the relevant issues for the framing the Pedagogic and Didactic Prosocial Model.



Experience

SMILE intends to experiment innovative didactic models for the reinforcement of the sense of social community in Roma children and their parents by creating an Educating Community defined as the 'Community of Concrete Answers'.

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