

Main objectives of SMILE

Supporting the primary schools in their effort to involve Roma students.

Creating a welcoming learning environment for the Roma children and families.

Developing a sense of community through the foundation of a new spirit of Community feeling, based on the concept of Prosociality.

A specific model of prosocial style of teaching and learning, the Pedagogical and Didactic Prosocial Community inclusion Model (PCIM), is proposed by SMILE, including training of teachers and parents Roma and Gagè, not felt as target groups but as members of a unique local community.

SMILE intends to create a formal cooperation among the communities where students live, the Educating Communities which will represent a formal agreement involving all the Institutions or associations, Roma and Gagè, which are points of reference in the education of students.

The prosocial approach promoted by SMILE encourages the development of a more communitarian idea of the diversity and multiculturalism, including the cultural and linguistic differences.

Conceiving the school as a centre of an educative perspective that involves all the social formal and informal groups, the members, being them Roma or Gagè, can be part of the communitarian conception, making easier fighting discriminations.



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**SUPPORTING MOTIVATIONS
TO INTERVENE ON LEARNING AND EXPERIENCE**

About Roma's SMILE

Roma's SMILE is a project financed with the support of the Lifelong Learning Programme of the European Union.

The idea of the project is to approach the social inclusion of Roma in a holistic manner through the establishment of an educating community that will actively provide concrete answers and solutions. The idea itself of social inclusion should have the school as a basic actor.

Main actions of SMILE

Experimentation of an innovative path for the reinforcement of the sense of social community in Roma children and in their parents through the introduction of a common teaching platform made up of general rules of behaviour.

Introduction of the prosocial parameters to involve the Roma communities directly in the process of the scholarship of the Roma children and creation of a prosocial scheme for the local Community where Roma people live.

European Educating Community: definition of a Model of Educating Community that can be easily transferred to other local communities in other countries.

Realization of a Pedagogical Scheme for facing specific local situations and putting together different tendencies and exigencies expressed by different levels of the civil society.

The Prosociality

A prosocial behaviour is a set of positive actions that benefit others, prompted by empathy, moral values, and a sense of personal responsibility rather than a desire of personal gain.

An act is prosocial when it is addressed not to a personal interest but it is done in order to guarantee a general interest and with this act the individuals are aware to be in an area where rules are respected, even if not written, commonly accepted and which guarantee the well-being of the social group or community the individuals feel to be part of. A prosocial behaviour entails both the physical and mental amelioration of others. Along this idea of prosocial behaviour resides the concept of Prosociality.



The challenges of SMILE:

- Increasing the sensibility about the drop out of Roma children
- Creating a more suitable learning environment for Roma children (conceptual and physical)
- Improving the sensibility about the health of the Roma communities
- Reducing the reciprocal prejudices.